

LESSON PLAN FORMAT

Date: August 28th, 2014

Unit: Summer Vacation

Grade Level: 2nd Graders

Lesson Summer Holiday Plans/Summer Vocabulary

Goals/Aims/Objectives	Standards
<p>The goal is to get students comfortable talking about their summer plans</p> <p>The aim is to be communicating in English using materials provided.</p>	<p>The lesson should be all English, with translations only done for unknown language.</p> <p>An enjoyable atmosphere is required for this lesson.</p> <p>Support and encouragement are the standard!</p>

Body of Lesson:

- Opening *Crossfire Game
- Warm-up * English Shiritori
- Activities CNET & JTE talk about summer plans, Ss listen and try to find out about the plan. Question Ss about the plans. Drawing a picture time.
- Homework: Worksheets Word Search & Multiple Choice.
- Closing *Teach a new "goodbye" like 'toodles, see-ya, adios, later, peace out etc...'

How will the learning be assessed?

- Students will be observed directly during the communication portion. Students found stuttering or not communicating clearly will be coached and helped accordingly.
- Worksheets will be used and students will be observed as they are working to quickly spot floundering students or those that are unable to fill out the worksheets.

Resources/Materials

- Worksheets
- Textbooks
- Pencils
- Name Cards
- Smile

Criss Cross Game:

Crisscross is a great warm up game. Ask students to stand up and start by asking a question, the student who answers correctly can choose his row or column to sit down, continue by asking another question. The game ends when everyone is sitting down. You can add a twist if there are a lot of questions you want to review with the class. Have just the first row of students stand up and when a student gives the correct answer, have him sit down and ask his team member, the student sitting directly behind him, to stand up. For this activity teams should be even or you will have to work in a way of making them even and you can draw this activity out by keeping the teams neck and neck.

Shiritori

Shiritori is a Japanese game that has been adapted for ESL classrooms. For this game make each column of students a team and give them space on the board to write. You should write one word on the board and a member from each team should rush to the board to write a word that starts with the last letter of your word. The next team member then has to think of a word that starts with the last letter of the word his team member wrote. Students continue taking turns writing words on the board until you stop the game. It should be very fast paced. You can stop when groups start running out of space to write and decide the winner based on number of words or points. One point for 1-4 letter words and two points for 5 letters or more seems to work well but words with spelling errors and duplicates do not count

Summer Plans

The JTE and CNET should prepare some “presentation” to talk about their summer plans to students. Students should listen carefully. The plans should be limited to 2-3 minutes in total. The longer the story the more likely boredom will set in and students can’t retain many details with a long story.

In my lesson I used a bicycle ride from Osaka to Himeji as my story. I brought my bicycle to the classroom as a realia. Realia has an incredible function in the lesson as it takes what is learned in a textbook setting, and puts it into the real world perspective.

Drawing Time

This is a listening exercise. Students will listen to the CNET & JTE explain something amazing about their summer vacation. It should be a unique object. The students will be given a piece of paper. The CNET and JTE will have 15-20 sentences that they will read to students alternating as they read. Students will then draw the picture as they hear the sentences.

An example I used was the Tetsujin 28 statue at Akashi Station.

- It is about 20 meters tall.
- It has a head.
- It has a body.
- It has 2 arms and 2 legs.
- It is doing a superman pose.
- It is blue.
- It has red shoes.
- It has a jetpack.
- It is near Akashi Station

Then students have a chance to make partners and draw a pictures with their partners * if time permits.